

Using Winnie the Pooh for Grade One Learning Activities

Activity 1-A

Standards:

1.1.2.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson

1.1.3.3 Describe characters, settings, and major events in a story, using key details.

Students will draw and label a key event from the beginning, middle, and end of the play.

Students will communicate the central message or lesson of the play. (Worksheet included)

Activity 1-B

Standard:

1.1.4.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

1.1.9.9 Compare and contrast the adventures and experiences of characters in stories.

Students will choose a character from the play. They will draw the character, using the *Character Feeling Chart*, recording the character's changing feelings and actions. In the dialog box, students will write an expression the character used (or could have said) in the play to communicate feelings. (Worksheet included)

Using two contrasting characters from the play, students will record information on the *Character Comparison Page*. (Worksheet included)

PRINCIPAL CHARACTERS FROM Winnie the Pooh:

Winnie the Pooh

Piglet

Tigger

Rabbit

Owl

Kanga

Roo

Christopher Robin

Eeyore

Activity 1-C

Standard:

1.1.9.9 Compare and contrast the adventures and experiences of characters in stories.

If students have heard a version of Winnie the Pooh, the class can compare and contrast the content of the book/movie, with the play, using the Venn Diagram.

(Worksheet included)

Activity 1-D

Standards:

1.6.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. Add drawings or other visual displays to descriptions as desired to provide additional detail.

1.8.5.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

Students will write and support their opinion of viewing the play. They could respond to any of the following questions:

Did you like or dislike the play? Why?

What was your favorite scene in the play? Why?

Which character did you like or dislike? Why?

Would you tell someone else to go to this play? Why or why not?

(Paper included)

Activity 1-E

Standard:

1.6.3.3 Write narratives and other creative texts in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

1.8.5.6 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

Students will write a report and draw an illustration about their field trip experience, focusing on the events of the trip or the events of the play they watched. (Paper included)

Activity 1-F

Standard:

0.3.1.4.1 Interpret and perform a variety of characters using voice, movement and props.

1.8.5.7 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

Students will pantomime an action or speak in a voice to imitate a character from the play. Other students will attempt to guess which character they are imitating.

As a variation that includes visual displays, students could create or draw a prop that a character used or could have used in the play while classmates guess its owner and purpose.

My Name: _____



The Beginning...

The Middle...

The End...

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The play I saw was: _____

The lesson I learned from the play was _____

My Name: _____



Activity 1-B

Character Comparison

Characters: _____ and _____

How were they
ALIKE?




How were they
DIFFERENT?


Character Feeling Chart

My Name: _____

The Play: _____

Character's Name: _____

Beginning	Middle	End
		



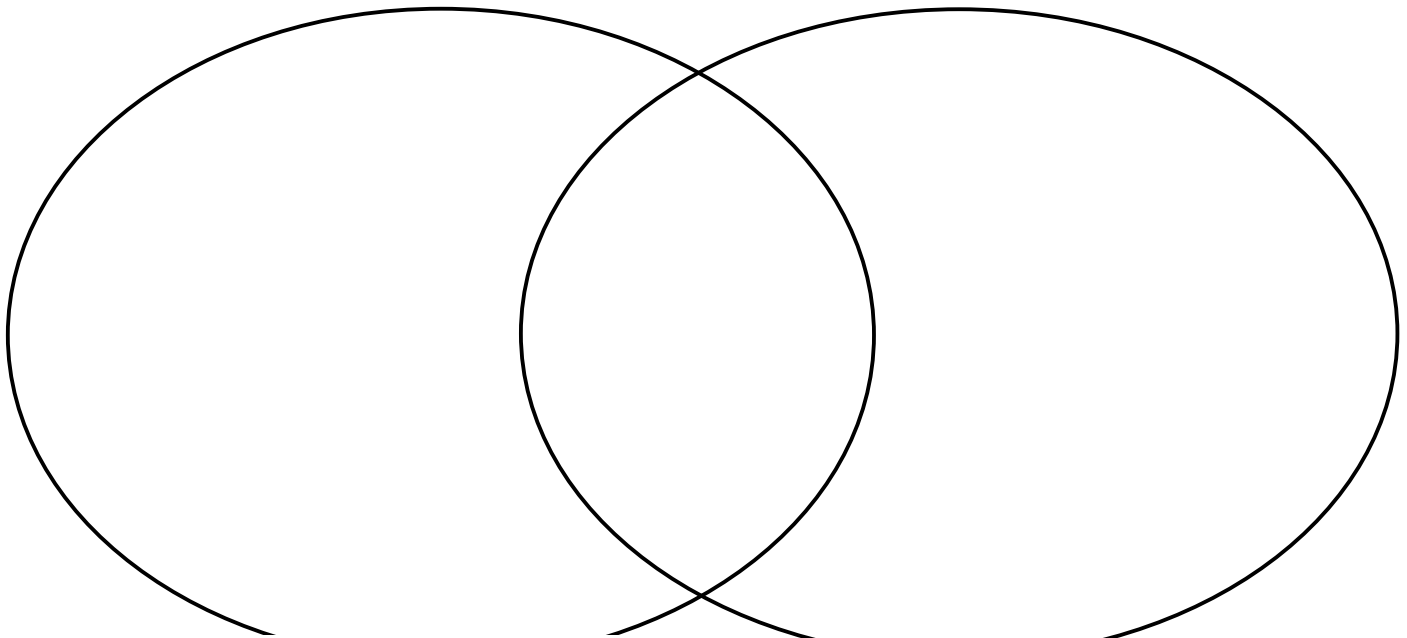
My Name: _____

Activity 1-C



Title: _____

Title: _____



The Play

The Book/Movie

My Name: _____

Activity 1-D



I went to the theater to see the play

called _____.

Draw a picture of your idea.

A large, empty rectangular box with a black border, intended for drawing a picture related to the play mentioned in the text above.

My Name: _____

Activity 1-E

