

## Using Winnie the Pooh for Grade Two Learning Activities

### Activity 2-A

#### Standard:

- 2.1.1.1 Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

Students will write a number of questions about the details of the play's story on separate index cards. They will record the correct answers on the back of the cards. They will exchange cards with a classmate to answer the questions, either orally or on paper.

### Activity 2-B

#### Standard:

- 2.1.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

Students will summarize the beginning, middle, and end of the play and communicate its central message or lesson. (Worksheet included)

### Activity 2-C

#### Standard:

- 2.1.3.3 Describe how characters in a story respond to major events and challenges.

Students will choose a character from the play. They will identify important events from the plot and report how the character responded, focusing on the character's actions and feelings. (Worksheet included)

#### **PRINCIPAL CHARACTERS FROM Winnie the Pooh:**

**Winnie the Pooh**

**Piglet**

**Tigger**

**Rabbit**

**Owl**

**Kanga**

**Roo**

**Christopher Robin**

**Eeyore**

### Activity 2-D

#### Standard:

- 2.1.6.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

Students will report on the experiences of two contrasting characters at the beginning, middle, and end of the story. In their illustrations, students can insert speech balloons with dialogue that was used or could have been used by the characters in the play. (Worksheet included)

## Activity 2-E

### Standard:

2.1.9.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures, **including those by or about Minnesota American Indians.**

If students have heard a version of Winnie the Pooh, they can compare and contrast the content of the book/movie, with the play, using the Venn Diagram.

(Worksheet included)

## Activity 2-F

### Standard:

2.6.1.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.

Students will write and support their opinion of viewing the play. They could respond to any of the following questions: (Paper included)

Did you like or dislike the play? Why?

What was your favorite scene in the play? Why?

Which character did you like or dislike? Why?

Would you tell someone else to go to this play? Why or why not?

What would you want to change in this play? Why?

## Activity 2-G

### Standard:

2.6.3.3 Write narratives **and other creative texts** in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Students will write a report and draw an illustration about their field trip experience, focusing on the events of the trip or the events of the play they watched. (Paper included)

## Activity 2-H

### Standard:

0.3.1.4.1 Interpret and perform a variety of characters using voice, movement and props.

Students will pantomime an action or speak in a voice to imitate a character from the play. Other students will attempt to guess which character they are imitating.

As a variation that includes visual displays, students could create or draw a prop that a character used or could have used in the play while classmates guess its owner and purpose.

My Name: \_\_\_\_\_



<b>The Beginning...</b>	<b>The Middle...</b>	<b>The End...</b>

The play I saw was: \_\_\_\_\_

The lesson I learned from the play was \_\_\_\_\_

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My Name: \_\_\_\_\_

The Play: \_\_\_\_\_

Character's Name: \_\_\_\_\_

**Beginning**

When \_\_\_\_\_  
\_\_\_\_\_, the character  
\_\_\_\_\_  
\_\_\_\_\_.

**Middle**

When \_\_\_\_\_  
\_\_\_\_\_, the character  
\_\_\_\_\_  
\_\_\_\_\_.

**End**

When \_\_\_\_\_  
\_\_\_\_\_, the character  
\_\_\_\_\_  
\_\_\_\_\_.



My Name: \_\_\_\_\_



Activity 2-D

## Character Comparison

Character's Name: \_\_\_\_\_ Character's Name: \_\_\_\_\_

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Beginning
Middle

Beginning
Middle

End
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End
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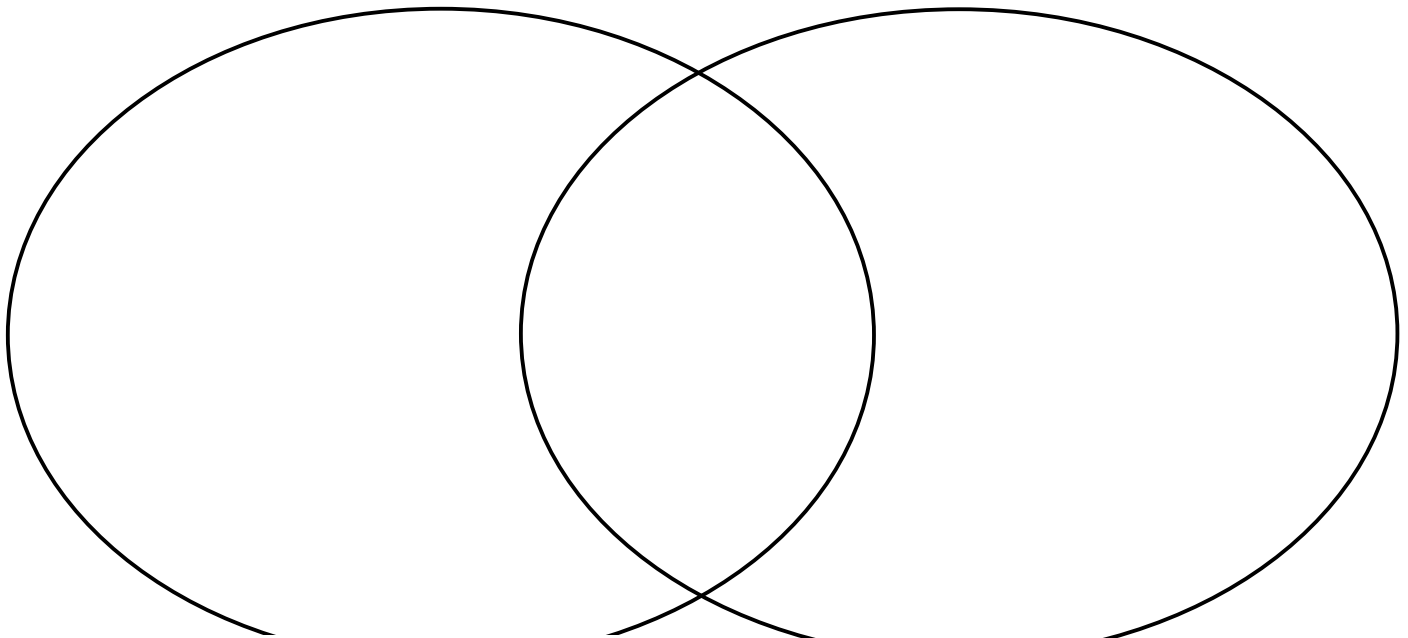
My Name: \_\_\_\_\_

Activity 2-E



Title: \_\_\_\_\_

Title: \_\_\_\_\_



The Play

The Book/Movie



My Name: \_\_\_\_\_

Activity 2-F, 2-G



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